

# On Reserve On Settlement Grant MOU Proposal

#### **MOU PROPOSAL PURPOSE**

The MOU proposal serves as a formal means to communicate innovative project ideas and gain approval to allocate OROS grant resources toward fulfilling the mandate of OROS grant funding.

This process is intended to support Community-led development of Information Services in Indigenous communities, supported by Northern Lights Library System and the Province of Alberta.

Initiative Name: Board

**Library Partner: Cold Lake Public Library** 

#### **Community or Community Partner:**

- Elizabeth Metis Settlement
- Cold Lake First Nations

#### Submit to Jessie Morris | jmorris@nlls.ab.ca

#### 1.0 Project Description

What is your idea?

The library, through its outreach program at Indigenous communities ( Pop Up Library), would like to give a free board book to families that have recently welcomed a new baby.

Is this a community-led initiative or a library-led project?

This initiative started at the library in the past and has been welcomed by the families that visit the Pop Up Library at Indigenous Communities.

# 2.0 Project Rationale

What community need does this serve?



# Elizabeth Metis Settlement Cold Lake First nations

What is the opportunity?

Promote early literacy

#### 2.1 Benefits

• What benefits can be achieved if we proceed with this project?

Provide families with a free book that they can read to their children Which will help them grow their love for books, reading and curiosity from their early years.

What are the implications of not proceeding with this project?

The families will not have the opportunity to enjoy all the benefits mentioned above.

• How does it align with the information needs of the community?

This initiative satisfies the needs for access to books to promote early literacy in children.

#### 2.2 Impact

• Who will be impacted by this work? (e.g., members, Library staff, TRAC partners, vendors, Indigenous Community, etc.)

How? (include both positive and negative impacts)
<ul> <li>The positive impacts are :</li> <li>To promote the love for books and reading from an early age.</li> <li>To stimulate the creativity and imagination in young readers.</li> </ul>



### 3.0 Community Partner(s)

#### 3.1 Partner Individual / Organization

 With whom have you collaborated with on this project and what was their perspective?

In the past, Pop Up library has provided free board books for new babies at Indigenous communities: Cold Lake First Nations and Elizabeth Metis Settlement. This initiative has been welcomed in both communities.

#### 3.2 Partner Role/ Responsibility

• What role will the community partner have in the administration/ operation of this project?

The free board books will be distributed during the Pop Up Library service at Indigenous communities.

#### 4.0 Issues & Risks

 Are there any issues/risks that should be factored into a decision to proceed with this project? (e.g., political, financial, internal operations, impact on current priorities, etc.)

There are no issues/risks related with this project.

## 5.0 Preliminary Requirements

• What expenses are involved in this project? The worksheet below can be used as a guide.

Category	Description	Cost
Operations & Maintenance		
Furniture & Equipment Technology Infrastructure Collections		
Contracted Resources		
Staffing Resources Marketing and Communications		
Training Travel		
Administration or Office Supplies	50 board books	\$750.00
Ongoing Costs		
Total Cost:		\$750.00



\*\*\* Indicate any assumptions that have been made in the preparation of the document\*\*\*

We assumed that 50 families will receive a free board book.

☐ Approved to proceed.	
☐ More information required	
☐ Deferred to next budget year	
□ Not approved.	

#### **Feedback Details/Next Steps**

Questions for consideration:

- Does this solve a problem?
- How urgent is this?
- Do we have evidence to support the investment?
- Is there a precedent for this work?
- Do we have capacity?
- Are there political sensitivities?
- Who else should be consulted?